Graphical user interface

Description automatically generated with medium confidence

# Appendix 2 **My Early Years Person Centred Plan (PCP)**

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| **Name** | **Date of birth** | **Home language** | **Ethnicity** |
| **Setting (s)** | **Days/ hours attending** | **Early Help Involvement**  Yes ☐ No ☐  **Name of Family Support Worker:** | |
| **Funding (15/30 hours)** | **Early Years pupil premium**  Yes/No |
| **Level of support**  *(please circle)*  SEN Support EHCP | **Additional funding?** | **Social Care Involvement**  Yes ☐ No ☐  **Child Looked After**  Yes ☐ No ☐  **Name of Social Worker:** | |
| **Date plan started:** | **Review date:** |

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| **Assess** | | | |
| **Child views and comments**  *Remember all this comes from child’s point of view* | | | |
| **Things I enjoy and can do at home and in the setting** | | **My identified needs at home and in the setting** | |
| **Parent Carer views and comments** | | | |
| **Things my child enjoys and can do** | | **My child’s identified needs** | |
| **Setting comments**  Use observations and any trackers the setting uses to support this, including DM key check points.  Consider use of DfE recommended Dingley’s Promise Assessment tools [Help for early years providers : Using the assessment tools](https://help-for-early-years-providers.education.gov.uk/support-for-practitioners/send-assessment/how-to-use-the-assessment-tools) | | | **Things to consider** |
| **Things the child enjoys and can do** | **The child’s identified needs** | | * Communication and language development, describe any current concerns? How do they try to gain you attention? How would they make requests or make their needs known? * If they see something new or of interest when outside what would they do? * What kind of play do they enjoy? * Describe their relationships with a special person or friend at nursery? * What toys/ activities do they enjoy? * How do they manage separating from their parents and greet staff/peers as they arrive and leave? |

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| **How you can use your settings inclusive practice to support me. Think about the whole setting environment and room practice.** | | | | | | | | |
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| **Outcomes – What I hope to achieve in the next 12 months.**  (When, What, So, make it realistic)  *(Please add as many outcomes as required)* | | **Outcome 1:** | | | | | | **Advice has been followed from:** |
| **Outcome 2:** | | | | | |
| **Outcomes 3:** | | | | | |
| **Plan** | | | **Do**  Who can help me and how? | | | | **Review**  Date and who was present  Progress I have made | |
| **Outcome number** | **Smart target** – What I would like to do next (think short term very small steps)   * Who? * Does what? * Under what conditions * To what degree of success   *(Please add as many Smart targets as required)* | | Details of provision/Intervention to meet outcomes | Grouping  (ratio) | Session | |
| Duration | Frequency |
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