Shropshire Council

Education and Safeguarding Quality Team CPD Schedule Autumn Term 2026

Please note that this is a live document and is subject to regular updates and changes. It is advised to use the document online as downloaded versions could go out of date

Please use the links for booking onto courses. Attendees will need to book on individually as a link will be sent straight to their calendar. The location of the course will be on the booking link and will state if it is face to face training or online.

Please email tracy.hunt@shropshire.gov.uk if you require any support

Shropshire Council

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SAFEGUARDING	
Course Name	**Description**
Staff Raising Awareness in Safeguarding and Child Protection (All Settings)	SSCP certificated course. Suitable for all staff, students and volunteers working in Schools, Colleges and Early Years.
Early Years Designated Safeguarding Lead Network	Termly network for safeguarding leads across all Early Years providers in Shropshire
Childminder Designated Safeguarding Lead*	For New Childminders inline with Annex C EYFS
Early Years Newly Appointed Designated Safeguarding Lead	For new early years DSL training inline with Annex C EYFS
Early Years Designated Safeguarding Lead Refresher	Refresher for existing EY Designated Leads and Deputy Designated Safeguarding Leads
Early Years Committee Members Safeguarding Training	For Early Years Committee Members to meet the needs of their strategic role.
School/College Newly Appointed Designated Safeguarding Lead Training	For new/aspiring Designated Safeguarding Leads and Deputy Designated Safeguarding Leads working in Schools. *Ensure you can adhere to School /College DSL Course Requirements 2026/2027*

SAFEGUARDING	
Course Name	**Description**
Schools/Colleges Safeguarding Leads Network	Mandatory Update for **existing** School/College Designated Safeguarding Leads and Deputy Designated Safeguarding Leads *Ensure you can adhere to School /College DSL Course Requirements 2026/2027*
Schools Governor/Trustee Safeguarding and Child Protection Training	For **all** School Governors/Trustees and Newly appointed Safeguarding Link Governors/Trustees. Suitable to meet the needs of their strategic role
Schools Safeguarding Link Governor Briefing	Key safeguarding updates for School Safeguarding Link Governors **Note:** Newly appointed Safeguarding Link Governors should attend Governor Safeguarding Training **before** attending this briefing
Schools/Colleges Safeguarding Leads Network	Half-termly network for safeguarding leads across all schools and colleges in Shropshire.
PREVENT for Early Years	Part 1 of 2 sessions with Sheri, our Regional Prevent Co-Ordinator to explore what our role is in Early Years and support the writing of a Prevent Risk Assessment. Ideal for Childminders, Managers, Leaders, DSLs and all who want to know more about how they can support the Prevent Programme in Shropshire. (The link for part 2 on Wednesday 4th November 18:30-19:30) will be shared at the end of this session.

EARLY YEARS	
Course Name	**Description**
Devising and Reviewing a High Quality Curriculum Workshop	This session explores what makes an early years curriculum high quality. We will look at how to design a curriculum that is meaningful, ambitious and rooted in child development, while still reflecting the needs of your children and community. The workshops will offer networking opportunities that will support practical ways to review your current curriculum, strengthen progression and ensure a balance between child-led exploration and intentional teaching.
Early Years Network	The Early Years team would like to welcome practitioners across the sector to join them for all local and national updates.
Talking Babies Cluster	An opportunity to join professionals from the baby room, to learn from recent updates and evidence-based research.
SEND Solution Circle	The aim of the SEND Solution circle is to support the start of a journey where SEND needs are being noticed. As part of this meeting you will come to the session with an anonymised case study of the child in your setting and we will talk through the techniques and strategies that have been working and any others that could be tried to support this child further.
Prevent for Early Years	Part 1 of 2 sessions with Sheri, our Regional Prevent Co-Ordinator to explore what our role is in Early Years and support the writing of a Prevent Risk Assessment. Ideal for Childminders, Managers, Leaders, DSLs and all who want to know more about how they can support the Prevent Programme in Shropshire. (The link for part 2 on Wednesday 4th November 18:30-19:30 will be shared at the end of this session)

EARLY YEARS	
Course Name	**Description**
Evidence-Based Quality Interactions	Join us for a session exploring what the evidence tells us about high-quality interactions and why they are central to effective early years pedagogy. We will unpack the research behind responsive, attuned and purposeful adult-child interactions and consider how these should shape everyday practice across the sector.
Childminder's Q&A	An opportunity to join the Early Years team in a focused Q&A session
Securing Foundational Knowledge across Reception and KS1	This session explores how to build and secure strong foundational knowledge across Reception and Key Stage One. We will look at what the evidence tells us about early cognitive development, progression and the core concepts children need to master for long-term success. The session unpacks how high-quality teaching, purposeful practice and well-sequenced learning experiences support children to develop secure understanding in early literacy, maths and wider curriculum areas
Talking Two's Cluster	Join the Early Years Team in talking all things two's. Receive relevant information and updates from the sector
Stoke Speaks out Training	The Stoke Speaks Out screening tool is a practical framework developed to evaluate and track early communication, speech, and language development in young children. It is designed to assist early identification of speech and language needs, helping practitioners and parents provide targeted, early intervention

EARLY YEARS	
Course Name	**Description**
The Togetherness Approach for Under 1's	This online session offers an opportunity to explore The Togetherness Approach, previously known as the Solihull Approach, and understand how it can strengthen relationships, regulation and connection across early years practice. Nadine Last from Shropshire's Parenting Team will guide us through the core principles, sharing insight into how the approach supports children, families and practitioners.
Assessment Support - Formative Assessment	Early Years setting staff, Reception teachers and SLT members are invited on behalf of the DfE to join the Local Authority Early Years Team. This webinar explores formative assessment in the Reception year.
Early Years Talk Boost Training	This Early Years Talk Boost training will support practitioners working with children 3 and 4 years-old to deliver the Early Years Talk Boost intervention to support children with a language delay. Attendees will develop knowledge and understanding of: Background to Early Talk Boost and early language development Selecting children for the groups Using the Early Talk Boost Tracker Partnership with parents and parent workshop Getting ready to start your Early Talk Boost groups Building on good practice

EARLY YEARS	
Course Name	**Description**
A graduated response through the Assess-Plan-Do-Review (A-P-D-R) process - How to write an Early Years PCP	This training helps Early Years practitioners develop confidence in implementing the graduated response for children with SEND through the Assess-Plan-Do-Review (APDR) process and creating effective Person-Centred Plans (PCPs). It explores early identification and assessment, gathering the views of children and families, planning meaningful outcomes and SMART targets, delivering targeted provision, and reviewing progress to ensure support remains effective and child-centred. Practical examples and planning activities enable participants to produce high-quality SEND documentation that evidences progress and supports funding or statutory assessment processes where appropriate. **Learning Objectives** By the end of the training, participants will be able to: Understand the principles of the graduated approach and effectively implement the Assess-Plan-Do-Review (APDR) cycle within an Early Years setting. Identify and assess emerging SEND needs using observation, assessment information, professional guidance, and partnership-working with families. Recognise the importance of capturing and responding to the views of children and parents when planning support. Develop high-quality Person-Centred Plans that reflect a child's strengths, interests, aspirations and needs. Write meaningful long-term outcomes and SMART short-term targets that support measurable progress. Plan and record effective provision, interventions, and strategies linked to identified outcomes. Review progress effectively and use outcomes to inform next steps within the graduated response process.

EARLY YEARS	
Course Name	**Description**
Neuroinclusive Education Network- Good Autism Practice in the Early Years	This module is for all education professionals working in the Early Years, which includes childminders, preschools, nurseries and school reception staff. This FREE training will help delegates to: • develop an understanding each child as an individual, including their strengths, interests, aspirations and support needs. • explore how communication, sensory and self-regulation differences may influence experiences and participation • consider practical neuroinclusive strategies and reasonable adjustments. The session also introduces the Neuroinclusive Network Competency Framework to support reflection, evaluation and ongoing professional development. There are three sessions which must be attended. Each session is 90 minutes and delivered via Teams. Session 1: 3.11.26 NEN Early Year GAP Session 1, 6.30-8pm Session 2: 17.11.26 NEN Early Year GAP Session 2, 6.30-8pm Session 3: 1.12.26 Implementation Workshop & Enhancing Neuroinclusive Play, 6.30-8pm Further sessions will be offered in the Spring and Summer 2027.

SEND & INCLUSION, EQA	
Course Name	**Description**
Primary SEND & Inclusion Network	Join us for a comprehensive update on all things related to Special Educational Needs and Disabilities (SEND) in primary schools.
Secondary SEND & Inclusion Network	Join us for a comprehensive update on all things related to Special Educational Needs and Disabilities (SEND) in secondary schools.
Post 16 SEND & Inclusion Network	Join us for a comprehensive update on all things related to Special Educational Needs and Disabilities (SEND) in post 16 education.
Complex Needs Training – EYFS & Primary	The training will cover Intensive Interaction and an introduction to using visuals, 'Bucket Time' and 'Task Buckets.' The training will cover Intensive Interaction (delivered by Kerrie White from the CDC) and an introduction to using visuals, 'Bucket Time' and 'Task Baskets.' The training is suitable for Early Years and Key Stage 1 staff (and for those supporting KS2 pupils with significant communication and interaction needs).

SEND & INCLUSION	
Course Name	**Description**
Quality Assurance of Non-School Alternative Provision Training for Schools & Settings	Pre-funded training on applying the DfE guidance to quality assure Alternative Provision that schools commission for themselves. Training for schools on how to apply the Shropshire Council Non-School Alternative Provision Framework to quality assure providers that they are commissioning for themselves. The framework covers the non-school alternative provision voluntary national standards that the DfE published in August 2025.
Solution Circles	From September 2026, the EQA team will be running monthly SEND and Inclusion Solution Circles. Each Solution Circle will be via Teams for an hour and will provide you with the opportunity to talk through an individual CYP with SEND and work together with colleagues from other settings to identify solutions to barriers and challenges.
Inclusion Strategy Workshop	We are pleased to offer schools the opportunity to attend an Inclusion Strategy Workshop, designed to support the development and refinement of your school's Inclusion Strategy ahead of the forthcoming deadline. Schools are invited to select one of two available workshop dates, providing a valuable opportunity to work alongside Local Authority colleagues and collaborate with other schools across Shropshire. The session will offer practical guidance, opportunities to share ideas and effective practice, and dedicated time to develop key aspects of your strategy with support from inclusion and SEND professionals. Whether you are starting your strategy or refining an existing approach, the workshop aims to provide practical resources and collaborative support to help move your plans forward with confidence.

SEND & INCLUSION	
Course Name	**Description**
Requesting an Education, Health and Care Needs Assessment (ECHNA) request and completing an Appendix B	Requesting an Education, Health and Care Needs Assessment (ECHNA) request and completing an Appendix B This ECHNA request and appendix B training is part of our wider workforce development offer concerning Education, Health Care Plans and will provide a clear oversight to all our EY settings, schools and post- 16 providers and any other settings who are involved in requesting Education, Health, Care Needs Assessments and completing Appendix Bs. It is mandatory that all SENCos across all EY providers, schools and Post-16 settings attend this course at least once. This training helps attendees understand EHCP team requirements for ECHNA requests, the LA's processing steps, the purpose of appendix B, and what information is needed. It is suitable for beginners and aims to improve the expertise of experienced SENCos and practitioners. Delegates will develop and/or enhance their knowledge of : The Graduated response The legal threshold for an assessment as set out in the SEN Code of Practice The EHCP team as an evidence-based service The Statutory Assessment Panel Gathering child and young person voice Which evidence is needed to support the LA come to a decision including completion of the ECHNA request form and Health and Social Care questions Avoiding common pitfalls when completing a request Timescales and what happens once the request is received Completing an appendix B The benefit of attending Statutory Panel and how the request to join one

SEND & INCLUSION	
Course Name	**Description**
Requesting an Education, Health and Care Needs Assessment (ECHNA) request and completing an Appendix B	Enhance Your Practice: Training on Annual Reviews of EHC Plans Empowering Professionals to Deliver Outstanding Support for Children and Young People with SEND Are you responsible for conducting or contributing to annual reviews of Education, Health and Care (EHC) Plans? Would you like to ensure you are up to date with the latest statutory guidance and best practice? This training is mandatory for all SENDCO's but we will be rolling our further sessions which repeat this training should you not be available for this session. Join Our Comprehensive Training Session This essential training is designed for SENCOs, school leaders, local authority teams, and all partners involved in the EHC Plan review process. Our expert-led course will guide you through each stage of the annual review, helping you to: Understand the legal requirements and timescales for annual reviews Prepare effectively and coordinate with families and multidisciplinary teams Write clear, outcome-focused recommendations Address complex cases and avoid common pitfalls Ensure the voice of the child is central to the process Why It Is Mandatory to Attend? Stay compliant with current SEND legislation Increase your confidence in leading and contributing to reviews Share experiences and practical tips with peers Receive course materials and resources to support your work

SEND & INCLUSION, EQA	
Course Name	**Description**
Talkboost KS1	Intervention training for Teachers and Teaching Assistants Cost: TBC This training, delivered by licensed Speech and Language UK tutors, is for Teachers and TAs who will be delivering the Talkboost KS1 intervention. Please note: Speech and Language UK recommend that a class teacher and TA attend the training together as the intervention is designed to be delivered by both staff members. Schools will need to have purchased the intervention resource pack before attending the training (if you don't already have one).
Talkboost KS2	Intervention training for Teachers and Teaching Assistants Cost: TBC This training, delivered by licensed Speech and Language UK tutors, is for Teachers and TAs who will be delivering the Talkboost KS2 intervention. Please note: Speech and Language UK recommend that a class teacher and TA attend the training together as the intervention is designed to be delivered by both staff members. Schools will need to have purchased the intervention resource pack before attending the training (if you don't already have one).

SEND & INCLUSION, EQA

Course Name	Description
Shropshire Annual Review Training	Enhance Your Practice: Training on Annual Reviews of EHC Plans Empowering Professionals to Deliver Outstanding Support for Children and Young People with SEND Are you responsible for conducting or contributing to annual reviews of Education, Health and Care (EHC) Plans? Would you like to ensure you are up to date with the latest statutory guidance and best practice? This training is mandatory for all SENDCO's but we will be rolling our further sessions which repeat this training should you not be available for this session. Join Our Comprehensive Training Session This essential training is designed for SENCOs, school leaders, local authority teams, and all partners involved in the EHC Plan review process. Our expert-led course will guide you through each stage of the annual review, helping you to: Understand the legal requirements and timescales for annual reviews Prepare effectively and coordinate with families and multidisciplinary teams Write clear, outcome-focused recommendations Address complex cases and avoid common pitfalls Ensure the voice of the child is central to the process Why It Is Mandatory to Attend? Stay compliant with current SEND legislation Increase your confidence in leading and contributing to reviews Share experiences and practical tips with peers Receive course materials and resources to support your work

SEND & INCLUSION, EQA	
Course Name	**Description**
Inclusion Strategy Workshop	We are pleased to offer schools the opportunity to attend an Inclusion Strategy Workshop, designed to support the development and refinement of your school's Inclusion Strategy ahead of the forthcoming deadline. Schools are invited to select one of two available workshop dates, providing a valuable opportunity to work alongside Local Authority colleagues and collaborate with other schools across Shropshire. The session will offer practical guidance, opportunities to share ideas and effective practice, and dedicated time to develop key aspects of your strategy with support from inclusion and SEND professionals. Whether you are starting your strategy or refining an existing approach, the workshop aims to provide practical resources and collaborative support to help move your plans forward with confidence.

Education Visits Coordinator (EVC)	
Course Name	**Description**
EVC Initial Training	This course will give an overall insight into the benefits of Learning Outside the Classroom experiences including curriculum-based visits, adventurous activities, residential and overseas visits. The attendees will be shown how and where to access guidance and be given examples of good practice. This will include information on formulating school and academy policies and procedures including legal requirements, visit planning, use of providers, assessing competency of staff, risk benefit assessments, monitoring visits and evaluating outcomes. It is aimed at people who have been assigned the role of EVC at their establishment but is also a useful course for heads of establishments who are responsible for approving visits. Attendees should have experience of delivering or assisting with educational visits although this is not essential. If an attendee does not have this experience, it is advised that they have a colleague back at their establishment who does has extensive visit experience and can assist the EVC with their role. (Please see guidance on www.oeapng.info Document 3.4j, Educational Visits Coordinator).
EVC Revalidation Training	The revalidation and refresher will give the EVC up to date guidance and latest good practice to enable their establishment to continue to deliver Learning Outside the Classroom experiences including curriculum-based visits, adventurous activities, residential and overseas visits. The participant must have completed a full OEAP Educational Visits Coordinator Training course within the last 3 years (the trainer may require evidence of this). This is NOT an E Visit Training session but may refer to the E Visit system throughout the session. It will consist of a presentation along with discussions and an opportunity for them to review their current practices along with tasks for attendees to complete during the training.

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SAFEGUARDING

Course Name	Date	Time	Booking Link	Cost
Staff Raising Awareness in Safeguarding and Child Protection (All Settings)	22.9.26 (Morning)	10:00-12:00 (Online)	Raising Awareness in Safeguarding and Protecting Children - All settings 22.9.2026	EY settings, Childminders, PVI's £40
	17.11.26 (Afternoon)	13:00 – 15:00 (Online)	Raising Awareness in Safeguarding and Protecting Children - All settings 17.11.2026	Schools £80
	14.10.26 (Evening)	18:15 – 20:15 (Online)	Raising Awareness in Safeguarding and Protecting Children - 14.10.26	
Early Years Designated Safeguarding Lead Network	24.9.26 (Morning)	09:30 – 11:30 (Online)	Early Years DSL network session – AM	Pre-funded
	24.9.26 (Evening)	18:15 - 20:15 (Online)	Early Years DSL - Evening	
Childminder Designated Safeguarding Lead*	8.10.25 (Part 1) 17.10.26 (Part 2) *Both sessions must be attended	18:15 – 20:15 (Online) 09:30 – 15:00 (Online)	Childminders DSL - 08.10.26 / 17.10.26	£80
Early Years Newly Appointed Designated Safeguarding Lead*	3.11.26 (Part 1) 10.11.26 (Part 2) 20.11.26 (Part 3) *All 3 sessions must be attended	09:30 – 11:30 (Online) 09:30-11:30 (Online) 09:30 – 12:30 (Face to Face)	Early Years Newly Appointed DSL - 03.11.26 / 10.11.26 / 20.11.26	£80
Early Years Designated Safeguarding Lead Refresher	16.9.26	09:30 – 12:30 (Online)	Early Years DSL Refresher - 16.09.26	£40
	17.11.26	09:30 – 12:30 (Online)	Early Years DSL Refresher - 17.11.26	

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SAFEGUARDING

Course Name	Date	Time	Booking Link	Cost
Childminder DSL Refresher	14.11.26	09:30-12:30 (Online)	Childminder Designated Safeguarding Lead Refresher Training - Daytime	£40
Early Years Committee Members Safeguarding Training	26.11.26	18:15 – 20:15 (Online)	Early Years Committee Members Safeguarding and Protecting Children - 26.11.26	£40
School/College Newly Appointed Designated Safeguarding Lead Training	7.9.2026 (1st half) 14.9.26 OR 17.9.26	10:00-12:00 (Online) 09:30 – 16:00 (Face to Face) 09:30 – 16:00 (Face to Face)	School/College Newly Appointed Designated Safeguarding Lead Training (Multiple sessions, online and in-person)	£240
	19.11.26 3.12.26	10:00 – 12:00 (Online) 09:30 – 16:00 (Face to Face)	School/College Newly Appointed Designated Safeguarding Lead Training Autumn 2 (Multiple sessions, online and in-person)	
School/College Designated Safeguarding Lead Update Training	28.9.26	09:30-16:00 (Face to Face)	School/College Designated Safeguarding Lead Update Training (IN PERSON @ SY3 8HB)	£160
	12.10.26	09:30-16:00 (Face to Face)	School/College Designated Safeguarding Lead Update Training (IN PERSON @ SY3 8HB)	

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SAFEGUARDING

Course Name	Date	Time	Booking Link	Cost
Schools Governor/Trustee Safeguarding and Child Protection Training	11.11.26	17:00 – 19:00 (Online)	Schools Governor/Trustee Safeguarding and Child Protection Training 11.11.2026	£80
Schools Safeguarding Link Governor Briefing	23.9.26 **Note:** Newly appointed Safeguarding Link Governors should attend Governor Safeguarding Training **before** attending this briefing	17:45 – 18:45 (Online)	Schools Safeguarding Link Governor Briefing 23.9.2026	£40
Schools/Colleges Safeguarding Leads Network	10.9.26	10:00 – 12:30 (online)	School/College Safeguarding Leads Autumn Term 1 Network (Online) : Local Safeguarding arrangements update	Pre-funded
	26.11.26	10:00 – 12:00 (online)	School/College Safeguarding Leads Autumn Term 2 Network (Online) : Theme to be confirmed	
PREVENT for Early Years	20.10.26 (Part 1)	18:30 – 19:30 (online)	Prevent in the Early Years	No Cost
	4.11.26 (Part 2)	18:30-19:30 (online)	Link will be shared in Part 1	

Autumn Term 2026

EARLY YEARS

Course Name	Date	Time	Booking Link	Cost
Devising and Reviewing a High Quality Curriculum Workshop	5.10.26	09:30 – 12:00(Face to Face) Guildhall	Designing and Reviewing a High Quality Curriculum - A FACE TO FACE event	EY Settings, PVI's, Childminders £40 Schools £80
	14.9.26 (Evening)	18:00 – 20:00 (Online)	Designing and Reviewing a High Quality Curriculum - ONLINE	
Evidence Based Quality Interactions	15.10.26	18:00 - 20:00 (Online)	ONLINE - Quality Interactions - What the Evidence Says	EY Settings, PVI's, Childminders £40 Schools £80
	2.11.26	13:00-16:00(Face to Face) Guildhall	Face to Face - Quality Interactions - What the Evidence Says	

Autumn Term 2026

EARLY YEARS

Course Name	Date	Time	Booking Link	Cost
Childminder's Q&A	1.9.26	18:30 – 19:00 (Online)	Childminders Q&A session	No cost
	12.11.26	18:00 – 18:30 (Online)	Childminder Q&A session	
SEND Solution Circle	23.9.26	09:30 – 10:30 (Online)	SEND Solution Circle	No Cost
	21.10.26	09:30 – 10:30 (Online)	SEND Solution Circle	
Securing Foundational Knowledge across Reception and KS1	25.11.26	09:00 – 12:00 (Face to face)	Securing Foundational Knowledge Across Reception and KS1 - FACE TO FACE	EY Settings, PVI's, Childminders £40 Schools £80
Prevent for Early Years	20.10.26	18:30–19:30 (online)	Prevent in the Early Years	No Cost

Autumn Term 2026

EARLY YEARS

Course Name	Date	Time	Booking Link	Cost
Early Year's Network	22.9.26	09:30 – 10:30 (Online)	Online Early Years network	No Cost
	22.9.26	19:00 – 20:00 (Online)	Online Early Years Network	
	17.11.26	18:30 – 20:30	Early Years Face to Face Network	
Talking Babies Cluster	29.9.26 (Morning)	09:30 – 10:30 (Online)	Talking Babies Cluster	No Cost
	29.9.26 (Evening)	18:00 – 19:00 (Online)	Talking Babies Cluster	

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EARLY YEARS

Course Name	Date	Time	Booking Link	Cost
Talking Two's Cluster	3.11.26	09:30 – 10:30 (online)	Talking Twos Cluster meeting - ONLINE	Pre-funded
	12.11.26	18:00 – 18:30 (online)	https://events.teams.microsoft.com/event/a661ee5e-6cba-4899-b575-919169a4ee2e@b6c13011-372d-438b-bc82-67e4c7966e89	
The Togetherness Approach for under 1's	10.11.26	18:00 – 19:30 (online)	https://events.teams.microsoft.com/event/189a64a3-746c-4057-8e50-103992d47c14@b6c13011-372d-438b-bc82-67e4c7966e89	Pre-funded
Assessment Support – Formative Assessment	10.11.26	09:00-11:30 (TBC)	Early Years Assessment Support CENTRAL	Pre-funded
	12.11.26	09:30 – 12:00 (Face to Face - Ludlow)	Early Years Assessment Support SOUTH LUDLOW	
	13.11.26	09:00-11:30 (Face to Face Oswestry)	https://events.teams.microsoft.com/event/c52f1f0f-14d8-4676-93d3-e70a43beda7a@b6c13011-372d-438b-bc82-67e4c7966e89	

Autumn Term 2026

EARLY YEARS

Course Name	Date	Time	Booking Link	Cost
Early Years Talkboost Training ***You can either: attend one full face to face training session, OR attend both online sessions to complete this training.**	7.10.26	09:00 – 15:30 (Face to Face Ludlow)	Early Years Talk Boost- ALL DAY IN PERSON	Pre-funded
	7.10.26	18:00 – 20:00 (online)	Early Years Talk Boost (Session 1 of 2) Evening session	
	21.10.26	18:00 – 20:00 (online)	Early Years Talk Boost (Session 2 of 2) Evening session	
Stoke Speaks Out Training	9.11.26	18:00 – 19:30 (online)	Stoke Speaks Out Evening	Pre-funded
SEND Solution Circle	18.11.26	09:30 – 10:30 (online)	SEND Solution Circle	Pre-funded
	10.12.26	13:00 – 14:00 (online)	SEND Solution Circle	

Autumn Term 2026

EARLY YEARS

Course Name	Date	Time	Booking Link	Cost
Behaviour is Communication in the Early Years	9.11.26	09:30 – 16.30 (Face to Face Guildhall)	Face-to-Face Behaviour is Communication in the Early Years	Pre-funded
A graduated response through the Assess-Plan-Do-Review (A-P-D-R) process - How to write an Early Years PCP	30.9.26 (day)	09:30 – 10:30 (online)	A graduated response through the Assess-Plan-Do-Review (A-P-D-R) process - How to write an Early Years PCP	Pre-funded
	30.9.26 (evening)	18:30 – 19:30 (online)	A graduated response through the Assess-Plan-Do-Review (A-P-D-R) process - How to write an Early Years PCP	Pre-funded
NEUROINCLUSIVE EDUCATION NETWORK Good Autism Practice in the Early Years – all 3 sessions must be attended	3.11.26	18:30 – 20:00 (online)	NEUROINCLUSIVE EDUCATION NETWORK Good Autism Practice in the Early Years Session 1	No Cost
	17.11.26	18:30 – 20:00 (online)	NEUROINCLUSIVE EDUCATION NETWORK Good Autism Practice in the Early Years Session 2	
	1.12.26 (evening)	18:30 – 20:00 (online)	NEUROINCLUSIVE EDUCATION NETWORK Good Autism Practice in the Early Years Session 3	

Autumn Term 2026

SEND & INCLUSION, EQA

Course Name	Date	Time	Booking Link	Cost
Primary SEND & Inclusion Network (pre-booking not required)	28.9.26	15:30-16:30 (online)	https://teams.microsoft.com/meet/323149687355677?p=HWUuUyo4QeU1RHF2EI	No Cost
Early Years SEND and Inclusion Network	28.9.26	19:00-20:00 (online)	Early Years SEND and Inclusion Network meeting	
Secondary Inclusion Network (pre-booking not required)	29.9.26	15:30-16:30 (online)	https://teams.microsoft.com/meet/37743032514183?p=LudrjckrMQxVxARtpz	No Cost
Post 16 SEND & Inclusion Network	29.9.26	15:30-16:30 (online)	Post 16 SEND and Inclusion Network Meeting	No Cost
Complex Needs Training – EYFS and Primary	12.11.26	09:30- 15:30 (face to face Guildhall, SY3 8HQ)	Face-to-Face Complex Needs Training for Primary Schools	£20 per delegate
Secondary Schools Solution Circle	30.9.26	14:30-15:30 (online)	Secondary Solution Circle	No Cost
	25.11.26	14:30-15:30 (online)	Secondary Solution Circle	
	16.12.26	10:00-11:00 (online)	Secondary Solution Circle	

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SEND & INCLUSION, EQA

Course Name	Date	Time	Booking Link	Cost
All-age SEND & Inclusion Network (Central)	16.11.26	13:30-15:00 (Face to Face, The Lantern)	All Age Face-to-Face SEND and Inclusion Network (Central)	No Cost
All-age SEND & Inclusion Network (North)	04.11.26	13:30-15:00 (Face to Face, Kidszone Oswestry)	All Age Face-to-Face SEND and Inclusion Network (North)	
All-age SEND & Inclusion Network (South)	18.11.26	13:30-15:00 (Face to Face location TBC)	All Age Face-to-Face SEND and Inclusion Network (South)	
Post 16 SEND & Inclusion Network	30.11.26	13:30 – 15:00 (Face to Face, Guildhall, SY3 8HQ)	Post 16 Face-to-Face SEND and Inclusion Network Meeting | Join meeting in Teams | Microsoft Teams	
Quality Assurance of Non-School Alternative Provision Training for Schools and Settings	16.11.26	09:30-11:30 (Face to Face Guildhall)	Quality Assurance of Non-School Alternative Provision In Person Training	
Primary Schools Solution Circle	30.9.26	14:30-15:30 (online)	Primary Solution Circle	
	25.11.26	14:30-15:30 (online)	Primary Solution Circle	
	16.12.26	10:00-11:00 (online)	Primary Solution Circle	

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SEND & INCLUSION, EQA

Course Name	Date	Time	Booking Link	Cost
KS1 Talkboost	19.11.26	09:00 – 16:00 (Face to Face, The Lantern)	Key Stage 1 Talkboost	Pre-funded
KS2 Talkboost	12.10.26	09:30-15:30 (Face to Face, Guildhall)	Talkboost KS2	Pre-funded
Requesting an Education, Health and Care Needs Assessment (ECHNA) request and completing an Appendix B	8.10.26	15:00 – 17:00 (online)	Requesting an Education, Health and Care Needs Assessment (ECHNA) request and completing an Appendix B	Pre-funded
Shropshire Annual Review Training	2.12.26	13:00 – 15:00 (online)	Shropshire Annual Review Training	Pre-funded
Inclusion Strategy Workshop (Face to Face)	~~14.10.26~~	~~13:00 – 15:00 (Face to Face Guildhall, SY3 8HQ)~~	~~Face to Face Inclusion Strategy Workshop~~ – CANCELLED	~~Pre-funded~~
	2.11.26	09:30-11:30 (Face to Face, Guildhall, SY3 8HQ)	Face to Face Inclusion Strategy Workshop	Pre Funded
	5.11.26	10:00 – 12:00 (Face to Face, The Lantern, SY1 4NG)	Face to Face Inclusion Strategy Workshop	Pre-funded

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SEND & INCLUSION, EQA

Course Name	Date	Time	Booking Link	Cost
Shropshire SENCo Induction Training (session 1)	3.11.26	09:30 – 16:00 (Face to face, Guildhall, SY3 8HQ)	Face-to-Face Event : Shropshire SENCo Induction Training (session 1)	Pre-funded

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EVC Training

Course Name	Date	Time	Booking Link	Cost
EVC Initial Training	12.10.26	09:00 – 16:00 (online)	Email: educationalvisits@shropshire.gov.uk stating name, setting and contact email address	Visit: Educational Visits | Shropshire Learning Gateway For breakdown of costs
EVC Revalidation Training	9.11.26	09:00 – 13:00 (Online)		

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LEADERSHIP				
Course Name	**Date**	**Time**	**Booking Link**	**Cost**
Aspiring Deputy Headteacher and Headteacher Networking Meeting	17.11.26	16:00 - 18:00 (Face to face, location TBC)	Aspiring Headteacher and Deputy Network Meeting In-person event – Fill in form	No Cost
New Headteacher Induction	6.10.26	09:00 – 12:00 (Face to Face Guildhall)	New Headteacher Induction Meeting	No Cost
Primary Headteachers Briefing	13.10.26	13:30 – 16:00 (online)	Primary headteacher briefings 2026-27 | Shropshire Learning Gateway	No Cost
	14.10.26	13:30-16:00 (Face to Face, Guildhall, SY3 8HQ)		
Secondary HT Briefing	15.10.26	13:30 – 16:00 (online)	Secondary headteacher briefings 2026-27 | Shropshire Learning Gateway	No Cost
Maintained Headteacher Workshop and Forum	23.10.26	09:00 – 15:30 (Face to Face The Lantern Centre, SY1 4NG)	Maintained Headteacher Workshop and Forum – Fill in form	No Cost
Aspiring Deputy Headteacher and Headteacher Networking Meeting	17.11.26	16:00 - 18:00 (Face to Face)	Aspiring Deputy and Headteacher Networking Meeting	No Cost